

Groningen, November 2018

Dear members of the Utrecht Network,

We have the pleasure to inform you about the outcomes of the EU supported project Measuring and Comparing Achievements of Learning Outcomes in Higher Education in Europe (CALOHEE), in which the Utrecht Network participated as a Partner.

As you are aware universities are in the spotlight of civic society regarding the relevance of their degree programmes. The CALOHEE project led by informed academics, supported by students and key stakeholders from 28 countries has analysed the situation and developed three core instruments – Subject Area Qualifications Frameworks, Assessment Reference Frameworks and Subject Guidelines and Reference Points - which offer an appropriate response to these concerns. In fact, the materials are a template to showcase that the university world is very much aware of its civic and academic responsibilities.

The CALOHEE project has developed instruments which offer international agreed reference frameworks. These frameworks, for five pilot subject areas - Civil Engineering, Teacher Education, History, Nursing and Physics (representing the five main educational sectors) - provide a detailed insight into what students are expected to learn to be well equipped for their future. They allow Higher Education Institutions to match their present programme designs and contents with these internationally developed reference points. They also support the internal quality assurance mechanisms.

We expect that these new state-of -the-art instruments will have a serious impact on the design, implementation, delivery, assessment and enhancement of higher education degree programmes. The reference frameworks are forward-looking, taking into account future developments encompassing preparation for the world of work and civic, social and cultural engagement. The frameworks presented are based on a merger of the Qualifications Framework of the European Higher Education Area (QF of the EHEA) and the European Qualifications Framework for Lifelong Learning (EQF for LLL).

For more detail, we refer to the attached press release and to the CALOHEE website: <https://www.calohee.eu>. As an example of the work established we attach the Subject Area Qualifications Frameworks publication.

Please feel free to contact the CALOHEE Project team for further information
(calohee@rug.nl).

On behalf of the CALOHEE Project team,

A handwritten signature in blue ink, appearing to read 'Robert Wagenaar', with a long horizontal stroke extending to the right.

Robert Wagenaar,
Coordinator