

UTRECHT NETWORK POSITION PAPER ON ERASMUS+

Annual General Meeting 2018

Bratislava, 13 April 2018

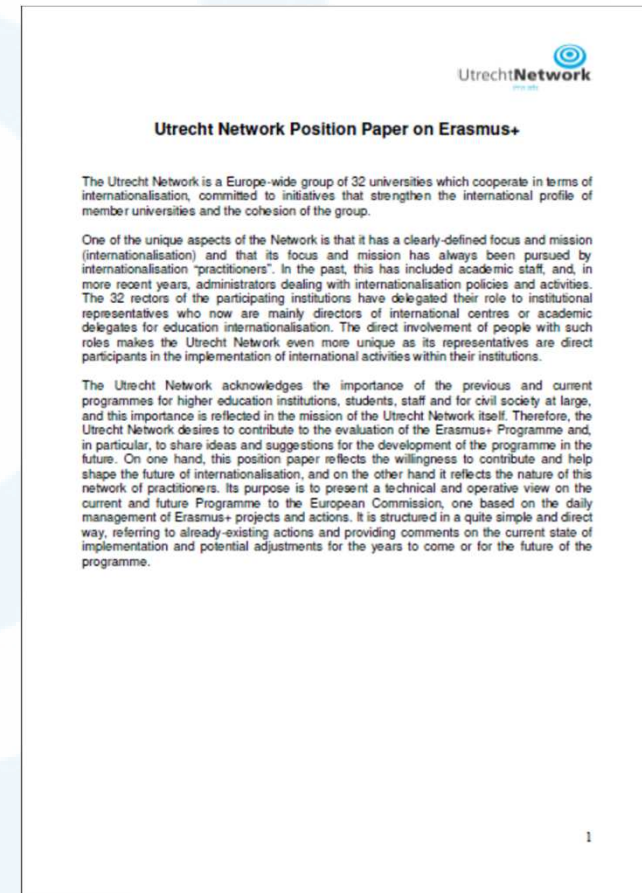
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AIM OF THE PAPER

To provide suggestions for the current structure of the ERASMUS+ Programme from “practitioners”

To provide inputs for the future Programme(s) 2021-2027



INPUTS COLLECTED ON...

The inputs are synthesized and grouped under 3 categories:

Inputs to improve the **SUSTAINABILITY** of projects and actions

Inputs to increase the **IMPACT** of projects and actions

Inputs to improve the **MANAGEMENT** structure and the **SELECTION** procedures

Most of the Actions of the Programme are concerned by these comments

MANAGEMENT

REPORTING COSTS

UNIT COSTS system has been a positive novelty especially for “projects”.

Why it has not (yet) been adopted by all Actions?

KEY ACTION 3

**JEAN
MONNET
NETWORKS**

MANAGEMENT

APPLICATION PROCEDURES

The “**ECHE**” approach allows institutions to receive grants based on past performances. This led to **simplification** and to **long term strategies**, but so far it is not applied to **KA107**.

A **multi-annual application** would simplify the procedure and would allow mid-term strategies.

A **dual application system**, one for new Regions, Countries or Universities and one for renewals could be a solution

KEY ACTION
107
International
credit mobility

Diapositiva 5

FG2

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MANAGEMENT

FLEXIBILITY IN MOBILITY FLOWS

KA107, as it is now, does not facilitate modifications on mobility flows (eg: from different levels of study or within the Region). **An higher flexibility** would help the management and reporting system and would allow a better use of the grants

**KEY ACTION
107
International
credit mobility**

Diapositiva 6

FG2

sfddsfsdfs

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MANAGEMENT

EVALUATION AND SELECTION OF PROJECTS

The evaluation of projects made at national level **showed discrepancies** in the “evaluation cultures”.

If a centralised (EACEA) selection cannot be conceived...

- “**integrated**” trainings for evaluators
- Participation of **international experts** in evaluation rounds
- “**Clusters**” of Countries with the same evaluators

**KEY ACTION
203
Strategic
Partnerships
for Higher
Education**

Diapositiva 7

FG2

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SUSTAINABILITY

CURRICULUM DEVELOPMENT ACTION

CD projects to prepare Erasmus Mundus Joint Master Degrees could have a “reserved” **action** or **budget line** under KA2.

This will allow the realisation of more **sustainable** Erasmus Mundus Joint Masters Degrees

**KEY ACTION
203
Strategic
Partnerships
for Higher
Education**

Diapositiva 8

FG2

sfddsfsdfs

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SUSTAINABILITY

UPSCALING OR CONSOLIDATION ACTIONS

Former “**Accompanying Measures**” under LLP or “**Transfer of Innovation**” under LLP - Leonardo da Vinci, as well as the “**upscaling**” call for Social Inclusion under the existing Key Action 3 are examples which should be replicated under the future KA2

**KEY ACTION
203
Strategic
Partnerships
for Higher
Education**

Diapositiva 9

FG2

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SUSTAINABILITY

ERASMUS MUNDUS BRAND NAME

The existence of the Erasmus Mundus Brand Name under the previous Programme **significantly helped the sustainability of Erasmus Mundus Courses**. With a limited investment the EC reached a great sustainability goal.

KEY ACTION 1
Erasmus
Mundus Joint
Master
Degrees

Diapositiva 10

FG2

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OUTGOING STUDENTS TOWARDS PROGRAMME COUNTRIES

The provision of courses in English in some Partner Countries is still challenging. Allowing **short term outgoing mobility flows** from Programme to Partner Countries would facilitate the participation of EU students in KA107

**KEY ACTION
107
International
Credit Mobility**

Diapositiva 11

FG2

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IMPACT

TEACHING STAFF FROM PARTNER COUNTRIES

the average duration of incoming teaching staff from Partner Countries is higher than 1 week. **The requirement of 8 teaching hours per week** is a challenge for the integration of incoming teaching staff in 4-6 ECTS course units. **A less demanding requirement** would foster the participation of Programme Countries teaching staff in our courses

KEY ACTION
107
International
Credit Mobility

Diapositiva 12

FG2

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IMPACT

BLENDED MOBILITY FOR STUDENTS AND STAFF

The creation of a new scholarships system to allow **short term physical flows in connection with online courses** would make the Programme more inclusive (mobility would be cheaper) and would allow to **exploit many results of already funded** KA203 Strategic Partnerships Projects (developing online courses, MOOCs etc)

KEY ACTION 1?
KEY ACTION 2?

Diapositiva 13

FG2

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INTENSIVE STUDY PROGRAMMES

The inclusion of Intensive Study Programmes within the current structure of KA203 Strategic Partnerships is a **welcomed innovation**.

However, this strongly limits the possibility for HEIs to develop short term programmes. The new Programme should **re-open the successful Erasmus – IP** action tested under LLP

KEY ACTION 1?
KEY ACTION 2?

Diapositiva 14

FG2

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IMPACT

LEARNING AND TEACHING ACTIVITIES WITHIN PROJECTS

The current structure of KA2 allows the inclusion of Learning and Teaching Activities within projects (Good!).

However, the impact would be higher if the participation in these L&T initiatives **could be opened to partners not included in the Project**

**KEY ACTION
203
Strategic
Partnerships
for Higher
Education**

Diapositiva 15

FG2

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UNIVERSITY NETWORKS INITIATIVE

No shared position (no discussion at the AGM). Some comments from the Steering Committee:

- The closer link between Education, Research and Innovation is considered the most structural and innovative feature, together with the focus shown on “shared visions and strategies” of participating universities
- The key suggestion from the SC is to differentiate as much as possible from existing initiatives, trying to make unavoidable the involvement of key players from universities, without being prescriptive in the potential activities that can be funded.

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Thank you!

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